Complete the e-mails with the verbs in the correct form: simple present, imperative, or will + base form.

Time: 11:05
Sender: Corinne
Subject: Final exams!

Hi Elena,

How’s it going? I’m studying hard, but I need a break. We could meet tomorrow night for dinner. I’ll call you when I finish class tomorrow, OK?

Love, Corinne

Time: 11:07
Sender: Elena
Subject: RE: Final exams!

Hi Corinne,

I’m studying too. My first exam is tomorrow afternoon. I’m really worried about it. OK for tomorrow night, but not too early. I’ll text you when the exam finishes.

Love, Elena

Time: 11:08
Sender: Corinne
Subject: RE: Final exams!

OK. come to my place as soon as you can. We can order a take-out pizza or something.

Time: 11:09
Sender: Elena
Subject: RE: Final exams!

OK, but not call until I get there. I might be late. I’ve been thinking, if you be free when all our exams are over in June, why don’t we go away for a few days?

Time: 11:10
Sender: Corinne
Subject: RE: Final exams!

Great idea! But not be able to go away unless I pass all the exams! We can talk about it when we meet here tomorrow night.

Time: 11:11
Sender: Elena
Subject: RE: Final exams!

OK. Time to go back to work. If not study a little more tonight, not have any chance of passing biology tomorrow. See you tomorrow, and wish me luck!
a) Complete the sentences with the correct form of the verbs in parentheses to make second conditional sentences.

1. I wouldn’t be (not be) so broke if I ________ (spend) a little less on going out.
2. If I ________ (have) more money, I ________ (can) travel next summer.
3. My parents ________ (be) happier if I ________ (not go out) so much.
4. Maybe if I ________ (share) an apartment with friends, I ________ (get along) better with my parents.
5. If I ________ (go) to bed earlier, I ________ (not be) so tired all the time.
6. If I ________ (paint) my room white, maybe it ________ (not look) so depressing.
7. I ________ (feel) a lot better if I ________ (go) to the gym more.
8. I ________ (not argue) with my brother if he ________ (not borrow) my things all the time.
9. If my girlfriend ________ (not have to) work so hard, we ________ (can) see each other more often.
10. If I ________ (do) something with my life instead of just thinking about it, maybe things ________ (improve).

b) First or second conditional? Complete the sentences with a verb from the list in the correct form.

can be catch not drive not eat not take look have not reduce see

1. If we hurry, we’ll catch the earlier train. It leaves in three minutes.
2. If it weren’t so windy, we ________ have lunch outside.
3. They’ll never sell their house if they ________ the price.
4. If you ________ James, tell him to call me. I need to speak to him urgently.
5. If I ________ you, I’d buy the black dress. It’s much more “you.”
6. He won’t pass his driving test if he ________ a few more lessons.
7. If I ________ more time, I’d do it myself.
8. I ________ to work if public transportation were better in this town.
9. Gavin ________ that soup if it has meat in it. He’s a strict vegetarian.
10. Your sister ________ much better if she cut her hair a little shorter.
Look at the table and complete the sentences with a correct form of *used to* or the simple present.

<table>
<thead>
<tr>
<th>then</th>
<th>now</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Occupation</strong></td>
<td><strong>now</strong></td>
</tr>
<tr>
<td>university students</td>
<td>Pablo: journalist, Luciana: psychologist</td>
</tr>
<tr>
<td><strong>Residence</strong></td>
<td>Buenos Aires, Argentina</td>
</tr>
<tr>
<td><strong>Hopes and dreams</strong></td>
<td>go into politics</td>
</tr>
<tr>
<td><strong>Personality</strong></td>
<td>relaxed, almost lazy</td>
</tr>
<tr>
<td><strong>House</strong></td>
<td>shared an apartment with other students</td>
</tr>
<tr>
<td><strong>Vacations</strong></td>
<td>hitchhiking</td>
</tr>
<tr>
<td><strong>Musical tastes</strong></td>
<td>pop and rock; Luciana: disco</td>
</tr>
<tr>
<td><strong>Vehicle</strong></td>
<td>bikes; Pablo: an old scooter</td>
</tr>
<tr>
<td><strong>Clothes</strong></td>
<td>informal</td>
</tr>
<tr>
<td><strong>Body type</strong></td>
<td>slim</td>
</tr>
<tr>
<td><strong>Food</strong></td>
<td>vegetarians</td>
</tr>
<tr>
<td><strong>Friends</strong></td>
<td>lots of friends</td>
</tr>
</tbody>
</table>

1. Pablo *works* as a journalist.
2. They *not live* in Argentina anymore.
3. They *dream* of going into politics.
4. They *be* a little lazy.
5. They *not worry* about work.
6. They *share* an apartment with other students.
7. They *not go* hitchhiking anymore.
8. Luciana *not like* listening to jazz.
9. They *not ride* bikes anymore.
11. They *spend* more on clothes than before.
12. Luciana *not be* overweight.
13. They *not eat* meat, but they do now.
14. They *have* lots of friends.
a Circle the correct answer for each blank.

A After four years in government, what have you done? Look at the state of the country: there isn’t ________ money for Social Security, there’s ________ unemployment, and ________ children are failing in school.

B Our problem is that we have had very ________ time to repair the damage that your government did before us. ________ people were happy with the education system when you were in government? !

A Nonsense! You don’t know what you’re doing! And ________ people in your own party are now saying that, too. You say you haven’t had ________ ? I say you don’t have ________ ideas!

B We have ________ of ideas, and they’re working! ________ years ago our economy was getting worse; not anymore. We have very ________ unemployment now, compared to when you were in office. The people of this country are ________ intelligent to believe your ideas again.

A Really? Well, I think very ________ of them will be convinced by your arguments.

B The problem is that your party spends ________ time insulting the government, and not ________ time thinking of new ideas.

C Thank you very much, gentlemen. I’m afraid we have ________ more time today...

b Now cover the words and look at the conversation. Try to remember the missing words.

1 no / enough
2 too many / too much
3 a lot of / a lot
4 few / little
5 How much / How many
6 Any / None
7 much / a lot of
8 enough time / time enough
9 any / no
10 plenty / many
11 A few / A little
12 few / little
13 enough / too
14 few / little
15 too much / too
16 many / enough
17 any / no
Complete the texts with *a*, *an*, *the*, or – (no article).

**Apartment for rent**

Located close to Gaudí’s masterpiece, _the_ Sagrada Familia, this apartment was built in 1993 and is ideal for three people.

There are two bedrooms, one with _**two**_ double bed and one with _**three**_ single bed. _**Four**_ windows of _**five**_ large bedroom look onto _**six**_ small balcony. _**Seven**_ living room also has _**eight**_ balcony, with _**nine**_ table and _**ten**_ chairs so you can have _**eleven**_ breakfast in _**twelve**_ sun.

**Apartment** has _**fourteen**_ air-conditioning and central heating.

**Move your account to** _24/7_

_24/7_ is _**one**_ one of the country’s leading 24-hour personal banks. You can take care of all your banking needs by _**two**_ telephone or online, at _**three**_ time and place that is convenient for you, 24 hours _**four**_ day, 365 days _**five**_ year. We haven’t closed since _**six**_ day we opened in 2004. Our friendly and professional staff is always here to help you. You can call or just click to check your account, pay _**seven**_ bill, or arrange _**eight**_ personal loan.

Why not do it today? Just complete _**nine**_ application form below and e-mail it to us.

**Hi Meg,**

Hope all is well. Here _**life**_ is a little hectic. Jim and I are really busy at _**work**_ – we hardly ever have time to talk to each other. _**Three**_ children are all busy, too. Mark has his driving test _**next Thursday**_. He should pass, because he has lessons three times _**week**_. Tom is working hard at _**six**_ school – he has suddenly decided he wants to be _**seven**_ doctor! What _**eight**_ surprise! Anna is fine – she just finished _**nine**_ elementary school. I must say she is definitely _**ten**_ easiest of the three. I suppose that’s because she’s _**eleven**_ girl. There’s no question that _**twelve**_ girls are less work than _**thirteen**_ boys.

Can’t write more just now, I have to go to _**fourteen**_ store before it closes.

Love, Sue
a Circle the correct form.

JENNY So how’s it going with Luke?
EMILY Well, not bad. He’s quit smoking/to smoke, so that’s good.
JENNY What about his friends?
EMILY They’re OK. I don’t mind to spend/spending time with them. They’re nice.
JENNY But?
EMILY The thing is, although he says I’m easy to talk/talking to, we don’t seem to be able/being able to communicate very well.
JENNY For example?
EMILY Well, it’s difficult to explain/explaining. But for example, when I suggested to go/going away together, he was very enthusiastic, but when my family invited us to spend/spend a week in Arizona with them, he said “no,” but he didn’t say why. I need knowing/to know where this relationship is going.
JENNY Well, you need to ask/asking him. Don’t expect him to read/reading your mind. Men aren’t very good at to guess/guessing what other people are thinking.
EMILY Well, I tried to do/doing that last Saturday… oh, there’s my phone. Oh, it’s him. Hi, Luke…

b Complete the conversation with the verbs in the gerund or infinitive.

ALEX So, have you decided to ask (ask) her, Luke?
LUKE Well, I was planning to do (do) it yesterday, but then I didn’t. What if she says “no?” to get (get) engaged is such a big step. She might think it’s too soon. I’m worried about to lose (lose) her.
ALEX You can’t afford to wait (wait) forever. You love her, don’t you?
LUKE Uh, yes, of course. And I love to be (be) with her, I can’t stop to think (think) about her.
ALEX Then do it. Call her now. Invite her out for dinner, somewhere really romantic.
LUKE You’re right. I’ll call her now. … Hi, Emily. I just called to ask (ask) you if you’re doing anything on Friday night. Would you like to go (go) out to dinner? … At Café du Marché… OK. Great. I’ll pick you up at 8:00. … No, I won’t forget to make (make) a reservation…

C Complete with to go or go.

1 I really should go now. It’s getting late.
2 I have to go to the bank before it closes.
3 When I was a child I used to go to the beach every summer.
4 Should I go to the supermarket, or will you?
5 My dad won’t let me go to the Halloween party tonight.
6 Will you be able to go to the party next weekend?
7 My parents always made me go to bed early.
Read the journalist’s interview. Then complete her report with the bold verbs in the correct tense.

JOURNALIST Dr. Makele, you said recently in New York that big changes are necessary if we want to avoid a global catastrophe. What changes were you thinking of?

DR. MAKELE Well, first, we 1 cannot continue to use up the world’s natural resources at the present rate. Second, the richer countries 2 will have to allow developing countries to export more. And third, we 3 are going to have to devote more resources to fighting serious diseases.

JOURNALIST And how 4 can this be done, Dr. Makele?

DR. MAKELE Well, 5 I just came from a top-level meeting in Mexico City, and there we agreed on a series of proposals to take to next month’s G8 meeting. I 6 hope the richer nations 7 will agree to help eliminate poverty in the next 20 years. At the same time, we 8 must promote responsible government in the developing world.

Dr. Paul Makele of the United Nations told me that we 1 could not continue to use up the world’s natural resources. He said that rich countries 2 ________ allow developing countries to export more. He added that we 3 ________ have to devote more resources to fighting serious diseases.

When I asked him how 4 ________ be done, he said that he 5 ________ from a top-level meeting in Mexico City where they 6 ________ on a series of proposals to take to next month’s G8 summit. Dr. Makele said that he 7 ________ the richer nations 8 ________ to help eliminate poverty in the next 20 years. He said that we 9 ________ promote responsible government in the developing world.

Write some other questions journalists asked Dr. Makele in reported speech.

1 Journalist 1 asked Dr. Makele ____________________.
2 Journalist 2 asked him ____________________.
3 Journalist 3 asked him ____________________.
4 Journalist 4 asked him ____________________.

Complete the reported imperatives / requests using asked or told.

1 The pilot ________ us ____________________.
2 She ________ her boyfriend ____________________ because Alex was only a friend.
3 The teacher ________ us ____________________.
4 He ________ his friend ____________________.
5 My friend ________ me ____________________ anybody.
a) Complete the sentences by putting the verbs into the correct passive tense.

Did you know…?

1. The country with the smallest movie industry is Iceland, where only three movies ________ every year. (make)
2. More than 26,000 costumes ________ in the 1963 movie Cleopatra. (use)
3. In the near future more movies ________ on computers than at the movie theater. (see)
4. The most filmed character is Sherlock Holmes. Until now, more than 200 different movies ________ about him. (make)
5. Spielberg’s movie The Color Purple ________ for 11 Oscars in 1985, but didn’t win any. (nominate)
6. Macaulay Culkin ________ $4.5 million dollars for his role in Home Alone in 1990. (pay)
7. This was a record for a child at the time.
8. More than 26,000 costumes ________ for the crowd scenes in the movie Gandhi in 1982. (use)
9. At this very moment, thousands of movies ________ all over the world. (make)

b) Active or passive? Circle the correct form.

Movies to collect on DVD: The Piano

The Piano \(^1\) \textit{won} / \textit{was won} the Palme d’Or at the Cannes Film Festival in 1993. It \(^2\) \textit{directed} / \textit{was directed} by Jane Campion, and it starred Holly Hunter and Harvey Keitel. It \(^3\) \textit{set} / \textit{is set} in New Zealand in the 19th century, and is about a Scottish woman, Ada, who \(^4\) \textit{sends} / \textit{is sent} there by her parents to marry a local man. She only \(^5\) \textit{takes} / \textit{is taken} two things with her: her daughter and her piano. Ada never \(^6\) \textit{speaks} / \textit{is spoken}, and has a very unhappy time with her new husband, who is a violent man. Ada \(^7\) \textit{falls} / \textit{is fallen} in love with a neighbor and finally she \(^8\) \textit{rescues} / \textit{is rescued} by him from her husband, and in her new life she \(^9\) \textit{learns} / \textit{is learned} to speak again. The unforgettable soundtrack \(^10\) \textit{wrote} / \textit{was written} by Michael Nyman, and millions of copies of the CD \(^11\) \textit{have sold} / \textit{have been sold} all over the world.
a) Complete the text with who, that, where, or whose.

b) In which sentences could you also use which?

c) In which sentences could you leave out who or that?

d) Combine the two sentences using a non-defining relative clause.

1. Our neighbors are both pharmacists. They work for the same pharmaceutical company.
   Our neighbors, who are both pharmacists, work for the same pharmaceutical company.

2. Pablo Picasso’s best-known painting is Guernica. He was born in Málaga in 1881.
   Pablo Picasso, who was born in Málaga in 1881, is Pablo Picasso’s best-known painting.

3. Canberra is the capital of Australia. It’s smaller than Sydney and Melbourne.
   Canberra, which is smaller than Sydney and Melbourne, is the capital of Australia.

4. Our local post office is closed. I used to work there.
   Our local post office, where I used to work, is closed.

5. Mrs. Bradbury is my mother’s best friend. Her daughter is the local doctor.
   Mrs. Bradbury, whose daughter is the local doctor, is my mother’s best friend.

6. George Best was possibly the most talented British soccer player of his generation. He died in 2005.
   George Best, who was possibly the most talented British soccer player of his generation, died in 2005.

7. The hurricane caused millions of dollars’ worth of damage. It was the worst for over 75 years.
   The hurricane, which caused millions of dollars’ worth of damage, was the worst for over 75 years.

8. My sister is a clothes designer. She’s opening her own company next month.
   My sister, who is opening her own company next month, is a clothes designer.
a Put the words in the correct order to make third conditional sentences.

1 would / he / scored / if / had / the / they / have / won / game
   If he ______ had scored, they would have won the game_____.

2 have / my / it / wonderful / won / hadn’t / this / director / if / ¼ / been / for / wouldn’t / Oscar
   I _________________________________.

3 married / you / you / him / wouldn’t / if / listened / me / have / had / to
   If you _________________________________.

4 test / driven / passed / red / ¼ / light / would / I / have / my / if / a / hadn’t / through
   I _________________________________.

5 known / that / I / thrown / if / was / important / ¼ / had / wouldn’t / it / away / have / the letter
   If I _________________________________.

6 in / had / their / he / calendar / if / his / forgotten / written / it / he / wouldn’t / anniversary / have
   He _________________________________.

b Put the verbs in parentheses in the correct tense to make third conditional sentences.

1 I ______ would have enjoyed (enjoy) college more if I ______ had chosen (chose) a different subject.
2 We ______ (arrive) half an hour earlier if we ______ (not get) lost.
3 If I ______ (know) how cold it was going to be in Boston, I ______ (take) a warmer coat.
4 Andrea ______ (do) much better on the test if she ______ (not be) so nervous.
5 It was raining a lot. If we ______ (not take) a taxi, we ______ (get) completely wet.
6 If we ______ (not sit) next to each other on the plane, we ______ (never / meet).
a) Complete the dialogues with the correct tag questions.

MOTHER What is it, Paula? What’s wrong?
PAULA Nothing.
MOTHER It’s not school, is it?
PAULA No, it’s not school. School’s OK.
MOTHER You aren’t having problems with the other kids?
PAULA No, I’m not. Everything’s fine, Mom.
MOTHER And you’re enjoying school?
PAULA Enjoying school? I don’t know; it’s OK.
MOTHER You’re not feeling sick?
PAULA I feel fine, Mom.
MOTHER You haven’t had an argument with one of your friends?
PAULA Of course not. We never argue.
MOTHER Paula, you would tell me if something were wrong?
PAULA Yes, Mom. Now, will you please leave me alone?

FATHER You know how to print digital photos from the computer?
EMILY Yes, Dad, I told you how to do it last week?
FATHER But you can tell me how to do it again? I’ve done everything you said, but nothing’s happening.
EMILY OK. The computer’s turned on?
FATHER Of course it is. I’m not stupid.
EMILY And the printer?
FATHER What?
EMILY Oh, Dad, you forgot to turn the printer on again?

b) Complete the indirect questions that these people ask strangers.

1 Excuse me, could tell me what this says?
2 Excuse me, could you tell us?
3 Excuse me, could you tell us to Boston?
4 Excuse me, do you know?
5 Excuse me, could you tell us?
a. Complete the text with the correct particles from the list.

on back down off in out (x2) up

“Hello, Dave? I tried calling earlier and you told me to call you back. Yes, I bought this computer yesterday and it doesn’t work. And neither do the speakers or the webcam. Can you help me figure it out? What? Of course I’ve plugged it in! And yes, I’ve turned it on, too. I tried to read the instructions, but I gave up. They don’t make any sense. I can’t find how to start it up. Dave, I can’t hear you, can you turn the music, please?… What? You want me to turn it on and start all over again? OK. Here we go…”

b. Complete the text with the correct verbs from the list.

calm get go going growing looking set

“Oh yes, leaving the city and coming to live here was the best thing we’ve ever done. I have to tell you, I wasn’t looking forward to it at all. I thought that I’d miss going out in the evenings, the movies, the theaters, and all the things you can do in a city. But we love it here. The kids are growing up in a clean, healthy environment, and they’re along very well with the other kids in the local school, so that’s good. And we don’t have to rush everywhere anymore, I’ve managed to calm down, which is exactly what my doctor told me to do. And Tom, that’s my husband, has been able to set up his own business and work from home. I wouldn’t want to go back to the city now.”

c. Are the bold phrases right (✓) or wrong (✗)? Correct the wrong ones.

1 I’m broke. Can you pay me back the money I lent you? ✓

2 These words are all new, so please write down them.

3 Your room’s a mess. Please put your clothes away.

4 My sister is looking a new job for.

5 The game will soon be over.

6 Should I pick up you at the airport.

7 Can I take my jacket off? It’s too hot in here.

8 Are you going to try that dress on? I think it’ll look great on you.

9 Could you fill this form out, please, before the plane lands.

10 That’s my book! Give back it!
Put the verbs in parentheses in the correct form.

1. Do you know what time the movie _____________? (finish)
2. Are you going to keep on _____________ Korean next year? (study)
3. Five minutes after we left, I remembered that I _____________ the back door. (not lock)
4. When I woke up this morning, I could hear that it _____________ very hard. (rain)
5. A How long _________you _________ English? (study)
   B Since October.
6. I’m sorry, but I _____________ come to the meeting on Wednesday. I’m away until Friday. (be able to)
7. He asked me what I _______________ and I told him I was a lawyer. (do)
8. I’ll tell him as soon as I _______________ him. (see)
9. I _______________ this computer for at least six years. I need a new one. (have)
10. I’m really tired at the moment. I _______________ a vacation! (need)
11. If you _______________ so much TV every night, you would have more time for reading. (not watch)
12. A I’m really hungry.
   B I ____________ you a sandwich. (make)
13. You’ve been traveling all day. You must _______________ exhausted. (be)
14. We can’t afford _______________ to that restaurant. It’s too expensive. (go)
15. I told Jane _______________ anybody, but of course she told everyone. (not tell)
16. He won’t pass his final exams unless he _______________ a lot harder. (work)
17. You _______________ them if you’d arrived five minutes earlier. They just left. (see)
18. Who do you think _______________ the game tomorrow? (win)
19. We can’t use the elevator because it _______________ at the moment. (repair)
20. A You look exhausted!
   B I am. I _______________ in the garden all morning. (work)

18–20 Excellent. You can use the verb tenses from American English File 3 very well.
13–17 Good, but check the rules in the Grammar Bank (Student Book pages 130–142) for any questions that you got wrong.
0–12 This is difficult for you. Read the rules in the Grammar Bank (Student Book pages 130–142). Then ask your teacher for another photocopy and do the exercise again at home.
<table>
<thead>
<tr>
<th>As soon as I know anything, ...</th>
<th>We can’t go out ...</th>
<th>Hannah will be really angry ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>You’ll feel better ...</td>
<td>I’ll never finish this today ...</td>
<td>Write that down ...</td>
</tr>
<tr>
<td>He would like to retire ...</td>
<td>I’m not going to start the class ...</td>
<td>I’ll go to the bank ...</td>
</tr>
<tr>
<td>Jack won’t leave home ...</td>
<td>I can’t buy the food ...</td>
<td>We won’t get a cheap flight ...</td>
</tr>
<tr>
<td>If you make any noise, ...</td>
<td>Unless we run, ...</td>
<td>Turn off all the lights and lock the door ...</td>
</tr>
<tr>
<td>We won’t catch the 6 o’clock train ...</td>
<td>You can go home ...</td>
<td>When I graduate from high school ...</td>
</tr>
<tr>
<td>... unless we make reservations early.</td>
<td>... if you take an aspirin.</td>
<td>... until I know how many people are coming to lunch.</td>
</tr>
<tr>
<td>... as soon as you finish the exercises.</td>
<td>... when he’s 55.</td>
<td>... before you forget it.</td>
</tr>
<tr>
<td>... I’ll call you.</td>
<td>... until everyone stops talking.</td>
<td>... before you go to bed.</td>
</tr>
<tr>
<td>... unless we take a taxi to the station.</td>
<td>... I want to go to college.</td>
<td>... you’ll wake the baby up.</td>
</tr>
<tr>
<td>... as soon as it opens.</td>
<td>... until it stops raining.</td>
<td>... when she finds out.</td>
</tr>
<tr>
<td>... unless you help me.</td>
<td>... we won’t catch the bus.</td>
<td>... until he gets a job.</td>
</tr>
</tbody>
</table>
Talk to a partner.  
Say why.

If you had to choose, …

| Would you prefer to live in a small suburb or downtown in a capital city? |
| Would you prefer to have as neighbors a couple with five children or a couple with five dogs? |
| Would you prefer to live in a fourth floor apartment without a elevator or in a first floor apartment with a restaurant next door? |
| Would you prefer to have an enormous house with a tiny yard or a tiny house with an enormous yard? |
| Would you prefer to have a house with a gym or a house with a game room? |
| Would you prefer to have central heating or a fireplace? |
| Would you prefer to live in a beautiful house in an ugly area or an ugly house in a beautiful area? |
| Would you prefer to have a vacation home at the beach or in the mountains? |
**Am I telling the truth?**

**A**

a Write something in each circle. If it has (T) at the end, you must write something true. If it has (L), you must lie, i.e., invent something.

b Tell B about one of your circles. B will then ask you questions, and decide if you’re telling the truth or lying.

c Now listen to B tell you about one of his / her circles. Ask questions to see if it is the truth or a lie. If it’s a lie, get B to tell you what the true answer is!

- A game you used to play a lot when you were a child (T)
- A food you didn’t use to like when you were a child (T)
- A relative you used to visit a lot when you were a child (T)
- A TV show you used to love when you were a child (L)
- Something bad you used to do when you were a child (L)

**B**

a Write something in each circle. If it has (T) at the end, you must write something true. If it has (L), you must lie, i.e., invent something.

b Listen to A tell you about one of his / her circles. Ask questions to see if it is the truth or a lie. If it’s a lie, get A to tell you what the true answer is!

c Now tell A about one of your circles, and answer his / her questions.

- A pop group or singer you used to really like when you were a child (L)
- Something you used to be frightened of when you were a child (L)
- A teacher you used to like when you were a child (L)
- A toy you used to love when you were a child (T)
- A sport or physical activity you used to play or do when you were a child (T)
A

a Make questions with How much and How many to ask B. Ask for more information.

- free time / have?
- water / drink a day?
- pairs of sneakers / have?
- exercise / do?
- chocolate / eat a week?
- clothes / have that you never wear?
- songs / download a week?
- hours a week / spend studying?
- American people / know?
- novels / read a month?
- close friends / have?
- DVDs / have?

b Answer B’s questions with an expression from the list. Give more details.

- a lot / lots
- too much / many
- not much / many
- a few / very few
- a little / very little
- none
- not enough

B

a Make questions with How much and How many to ask A. Ask for more information.

- time / spend on yourself?
- photos / have on your cell phone?
- days a week / go out?
- hours a day / spend watching TV?
- fast food / eat a week?
- hot baths / take a week?
- time / spend on the Internet?
- coffee / drink a day?
- hours / usually sleep?
- TV / watch a day?
- kilometers / walk a day?
- pairs of jeans / have?

b Answer A’s questions with an expression from the list. Give more details.

- a lot / lots
- too much / many
- not much / many
- a few / very few
- a little / very little
- none
- not enough
American people are friendlier than British people.

Classical music is the most relaxing kind of music.

Dogs make the best pets.

Friday is the best day of the week for going out.

Food that tastes good is usually bad for you.

Girls are better at learning languages than boys.

Italian food is the most popular in the world.

Money doesn’t make you happy.

Most men today help a lot with the housework.

People who have red cars usually drive fast and aggressively.

Athletes are good role models for young people.

Women have a much better sense of style than men.
A

a Complete for your partner with a verb (phrase) in the gerund, infinitive, or base form.

I think…

When you’re on your own, you enjoy ____________.
When you were young, your parents didn’t use to let you ____________.
A job in the house you don’t mind doing is ____________.
You would like to learn ____________.
You’re not very good at ____________.
When you go on vacation, you love ____________.
When you leave the house in the morning, you never forget ____________.
When you were younger, you wanted ____________.
This evening you’d like ____________.
When you’re with your friends, you spend a lot of time ____________.

b Read your first sentence to B. He / She will tell you if it’s true or not.

B

a Complete for your partner with a verb (phrase) in the gerund, infinitive, or base form.

I think…

On Sunday mornings you really like ____________.
You’re really good at ____________.
In class you enjoy ____________.
When you were a child, your parents used to make you ____________.
This weekend you’re planning ____________.
You want to give up ____________.
In the future you hope ____________.
Something that makes you feel good is ____________.
On Saturdays you hate ____________.
You are studying English to ____________.

b Tell A if his / her sentence about you is true or not. Then read A your first sentence.
<table>
<thead>
<tr>
<th></th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What's your favorite TV program?</td>
</tr>
<tr>
<td>2</td>
<td>What kind of computer do you have?</td>
</tr>
<tr>
<td>3</td>
<td>Have you ever changed a tire on a car?</td>
</tr>
<tr>
<td>4</td>
<td>Are you an optimist or a pessimist?</td>
</tr>
<tr>
<td>5</td>
<td>Where will you be at 8 o'clock tomorrow morning?</td>
</tr>
<tr>
<td>6</td>
<td>How often do you wear a hat?</td>
</tr>
<tr>
<td>7</td>
<td>How long have you been studying English?</td>
</tr>
<tr>
<td>8</td>
<td>What time did you wake up today?</td>
</tr>
<tr>
<td>9</td>
<td>How much water do you drink a day?</td>
</tr>
<tr>
<td>10</td>
<td>Have you ever worked in a restaurant?</td>
</tr>
<tr>
<td>11</td>
<td>Are you going out tonight?</td>
</tr>
<tr>
<td>12</td>
<td>What’s your favorite fruit?</td>
</tr>
<tr>
<td>13</td>
<td>How did you come to class?</td>
</tr>
<tr>
<td>14</td>
<td>Would you like to be famous?</td>
</tr>
<tr>
<td>15</td>
<td>Do you have a pet?</td>
</tr>
<tr>
<td>16</td>
<td>Would you prefer to live in the city or in the country?</td>
</tr>
<tr>
<td>17</td>
<td>Do you support a soccer team?</td>
</tr>
<tr>
<td>18</td>
<td>Are you afraid of any animals or insects?</td>
</tr>
<tr>
<td>19</td>
<td>Can you play chess?</td>
</tr>
<tr>
<td>20</td>
<td>What languages can you speak?</td>
</tr>
</tbody>
</table>
## MOVIES

### 1. What do these movies have in common?
- Pride and Prejudice
- Bridget Jones's Diary
- Charlie and the Chocolate Factory

- a) They are all set in the 19th century.
- b) They are all based on books.
- c) They all won an Oscar for best actress.

### 2. Which Oscar did all these movies win?
- Spiderman
- The Lord of the Rings
- The Matrix

- a) best film
- b) best soundtrack
- c) best special effects

### 3. In which movie (shot in Ireland) did an Australian actor play the part of a Scottish soldier?
- a) Braveheart
- b) Gladiator
- c) Master and Commander

## PEOPLE

### 1. Who played the part of James Bond in Goldeneye?
- a) Sean Connery
- b) Roger Moore
- c) Pierce Brosnan

### 2. Which actor was nominated seven times for an Oscar but never won one?
- a) Richard Burton
- b) Humphrey Bogart
- c) Cary Grant

### 3. What do these three movies have in common?
- Reservoir Dogs
- Pulp Fiction
- Kill Bill

- a) They all star John Travolta.
- b) They were all directed by the same person.
- c) They were all set in New York.

## PLACES

### 1. Match the movies to the cities where they were set.
- a) Lost in Translation
- b) Notting Hill
- c) Amélie

- Paris □  Tokyo □  London □

### 2. The Good, the Bad and the Ugly is called a “spaghetti western.” Why?
- a) Because most of the actors were Italian.
- b) Because it was shot in Italy.
- c) Because it was made by an Italian studio.

### 3. What is the boarding school called in the Harry Potter movies?
- a) Hogwarts
- b) Hogarths
- c) Howards

## MUSIC

### 1. Which 2001 musical starred Nicole Kidman and Ewan McGregor?
- a) Chicago
- b) Moulin Rouge
- c) Cabaret

### 2. Who composed the soundtrack for Star Wars?
- a) John Williams
- b) Ennio Morricone
- c) Howard Shore

### 3. Which famous musical is based on the true story of the Von Trapp family?
- a) West Side Story
- b) The Sound of Music
- c) Phantom of the Opera

## FAMOUS LINES

1. “This is my neighborhood, this is my street. My name is Lester Burnham. I’m 42 years old.”
2. “I’ll never let go. I’ll never let go, Jack.”
3. “My Momma always said life was like a box of chocolates.”
4. “I’ll have what she’s having.”
5. “May the force be with you.”

- a) Star Wars
- b) Titanic
- c) When Harry met Sally
- d) Forrest Gump
- e) American Beauty

## MOVIE TITLES

Correct these movie titles.

1. Close Encounters of the Fourth Kind
2. The Chronicles of Narnia: The Lion, the Witch and the Armchair
3. Dead Athlete’s Society
4. Elephant Dundee
5. Four Weddings and Two Funerals
6. The Godmother
7. A Hundred and Three Dalmatians
8. Kill Jill
9. Mission Improbable
10. Silence of the Cows
CARD 1

**a teetotaler** /ˈtitəʊtələr/
1. a person who never drinks alcohol ✓
2. the card where you write your score in golf
3. 

**a nightingale** /ˈnaɪtɪŋɡəl/
1. a small lamp that children have on during the night
2. a bird that sings at night ✓
3. 

**a stroller** /ˈstrɔːlər/
1. a thing you put a small child in when you take it for a walk ✓
2. a kind of dessert that is made with apples
3. 

CARD 2

**a midwife** /ˈmɪdwif/  
1. a woman who lives with a man but is not married
2. a person that helps a woman when she has a baby ✓
3. 

**a saucepan** /ˈsəʊsəpæn/  
1. a thing made of metal that you use for cooking, for example, rice ✓
2. a kind of tree that has very long branches
3. 

**a forger** /ˈfɔːrɡər/  
1. a person who makes illegal copies of money or paintings ✓
2. a note that helps you remember something
3. 

CARD 3

**a widower** /ˈwɪdəʊər/  
1. a person who watches a TV program
2. a man whose wife has died ✓
3. 

**a lighthouse** /ˈlaɪθəʊtʃ/  
1. a small building in a garden where people keep gardening equipment
2. a tall building with a light on the top that tells ships when there is danger ✓
3. 

**a sidekick** /ˈsaɪdˌkɪk/  
1. a kick that sends the ball sideways
2. a person who is a close friend or assistant of someone important and is frequently seen with him/her ✓
3. 

CARD 4

**a busybody** /ˈbɪzbədi/  
1. a person who works in show business
2. a person who is too interested in other people’s lives ✓
3. 

**a lullaby** /ˈlʌləbɛɪ/  
1. a song that you sing to a baby to make it sleep ✓
2. a small animal like a kangaroo
3. 

**a cellar** /ˈsɛlər/  
1. the thing you use to charge your phone
2. a room under a house, where people keep things like wine ✓
3. 

CARD 5

**an undertaker** /ˈʌndərtəkər/  
1. a person who works for the subway
2. a person who organizes funerals ✓
3. 

**a jigsaw** /ˈdʒɪʒə/  
1. a dance that is very popular in Ireland
2. a game that has pieces you put together to make a picture ✓
3. 

**a greenhouse** /ˈɡrɪnhaʊs/  
1. a house that uses solar energy
2. a small building made of glass where people keep plants ✓
3. 

CARD 6

**a deadline** /ˈdɛdləm/  
1. a phone that isn’t working
2. a time or date that work must be finished by ✓
3. 

**a grasshopper** /ˈɡræʃəpər/  
1. a machine that you use for cutting the grass
2. an insect that can jump very high ✓
3. 

**a jetty** /ˈdʒetɪ/  
1. a place where boats land ✓
2. a kind of dessert that’s made with gelatin /ˈdʒelətɪn/ 
3. 

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Third conditional game

START

1. The movie was in Russian. If it hadn’t been subtitled, I ...

2. If our best player hadn’t been injured, we …

3. I got up late. I would have missed my flight if I …

4. If he had treated his wife better, she …

5. We wouldn’t have gotten lost in Dallas if we …

6. She wouldn’t have lost her job if she …

7. The jacket was beautiful. I would have bought it if it …

8. We would have picked you up at the airport if you …

9. If I had known it was your birthday, I …

10. You would have done better on the exam if you …

11. I would have married Sally if she …

12. He wouldn’t have crashed his car if he …

13. If I had been able to go to college, I …

14. You would have slept better if you …

15. We would have gotten a table at the restaurant if we …

16. If the weather hadn’t been so bad yesterday, we …

17. I would have been here on time if I …

18. He would have been a great basketball player if he …

FINISH
A
a You are a tourist in London. You would like to visit the Sherlock Holmes Museum and the Bloody Tower. B works for tourist information. Ask B politely for the following information, using Could you tell me…?

<table>
<thead>
<tr>
<th>Sherlock Holmes Museum</th>
<th>The Bloody Tower</th>
</tr>
</thead>
<tbody>
<tr>
<td>open on Saturdays?</td>
<td>open on Sundays?</td>
</tr>
<tr>
<td>what time / close?</td>
<td>what time / open?</td>
</tr>
<tr>
<td>where?</td>
<td>what / nearest subway (Tube) station?</td>
</tr>
<tr>
<td>adult’s ticket? £</td>
<td>child’s ticket? £</td>
</tr>
</tbody>
</table>

b Now you work for tourist information in London. Use the information below to answer B’s questions.

If you like murder mysteries and horror stories... you must visit these places in London

<table>
<thead>
<tr>
<th>The Chamber of Horrors</th>
<th>The London Dungeon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Address</td>
</tr>
<tr>
<td>Madame Tussaud’s Marylebone Road (near Baker Street Tube station)</td>
<td>London Dungeon 28–34 Tooley Street, London SE1 2SZ</td>
</tr>
<tr>
<td>Opening hours</td>
<td>Opening hours</td>
</tr>
<tr>
<td>Weekdays 9:30 to 17:30</td>
<td>Every day 9:30 a.m. to 5:30 p.m.</td>
</tr>
<tr>
<td>Admission</td>
<td>Admission</td>
</tr>
<tr>
<td>Adult £23.99 Child (under 16) £19.99</td>
<td>Adult £15.50 Child (5 to 15) £10.95</td>
</tr>
</tbody>
</table>

b Compare your information with B. You can visit just one of these places. Try to agree which one and why.

B
a You work for tourist information in London. Use the information below to answer A’s questions.

If you like murder mysteries and horror stories... you must visit these places in London

<table>
<thead>
<tr>
<th>The Sherlock Holmes Museum</th>
<th>The Bloody Tower</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Address</td>
</tr>
<tr>
<td>221b Baker Street, London</td>
<td>Tower of London</td>
</tr>
<tr>
<td>Opening hours</td>
<td>Opening hours</td>
</tr>
<tr>
<td>Open every day (except Christmas Day) from 9:30 a.m. to 6 p.m.</td>
<td>Tuesday–Saturday 9:00–18:00</td>
</tr>
<tr>
<td>Admission</td>
<td>Admission</td>
</tr>
<tr>
<td>Adult £6 Child (under 16) £4</td>
<td>Adult £14.50 Child (under 16) £9.50</td>
</tr>
</tbody>
</table>

b Now you are a tourist in London. You would like to visit the Chamber of Horrors and the London Dungeon. Ask A politely for the following information, using Could you tell me...?

<table>
<thead>
<tr>
<th>Chamber of Horrors</th>
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<tr>
<td>open on Saturdays?</td>
<td>where?</td>
</tr>
<tr>
<td>what time / close?</td>
<td>open every day?</td>
</tr>
<tr>
<td>what / nearest subway (Tube) station?</td>
<td>what time / close?</td>
</tr>
<tr>
<td>adult’s ticket? £</td>
<td>child’s ticket? £</td>
</tr>
</tbody>
</table>

c Compare your information with A. You can visit just one of these places. Try to agree which one and why.
What’s the first thing you usually ask for when you get to a restaurant?

Can you name a celebrity couple who have recently broken up?

Can you think of two places where you have to check in?

Can you think of two things you do when you wake up?

How can you find out what movies are playing?

Can you name three things you should give up if you’re on a diet?

What are two typical things young children want to be when they grow up?

What do people usually say to each other when they hang up?

Can you name two times of year that people normally look forward to?

Can you name two books that have recently been made into movies?

Can you name a person who has set up a famous successful company?

When do you normally tell somebody to slow down?

What can you look up in a dictionary?

Can you name three things you should turn off before you go to bed?

Can you name two activities you could take up if you wanted to get in shape?

What’s the thing you need to have when you take something back to a store?

What do you need to fasten when a plane takes off?

Can you name a thing you have to fill out?

When is it important for athletes to warm up?

Can you name three things you can turn on with a remote control?
1 The movies
Think of a movie (but don’t say the name). Describe it for a partner to guess.
- Where is it set?
- Is it based on a book?
- Who was it directed by?
- Who’s in it?
- What’s it about?

2 Your education
Tell your partner about your elementary school.
- What school did you use to go to?
- Did you use to wear a uniform?
- What subjects did you use to like?
- What subjects weren’t you good at?
- What weren’t you allowed to do?
- What did the teachers make you do?

3 Your family
Describe a member of your family.
- What does he / she look like? (Describe him / her.)
- What’s he / she like? (Give two positive and two negative characteristics.)
- How are you similar / different?

4 Sports
Tell your partner about:
- a sport you really like watching / playing
- a sport you hate watching / playing
- a sport you used to play and why you stopped
- the sporting event / game you most remember

5 Your home
Tell your partner:
- where you live
- how long you’ve lived there
- who you live with
- if you get along well
- what you argue about

6 Your diet
Talk for a minute about your diet.
- Is your diet healthy or unhealthy? Why?
- Do you eat too much / not enough of anything?
- Are you trying to cut down on anything at the moment?
- What do you usually eat when you eat out?

7 Work
Think of a friend or family member who has a job. Tell your partner about the good and bad side of his / her job. Talk about:
- salary
- vacation days
- working hours
- stress
- the kind of contract

8 Transportation
Talk to your partner about the kinds of public transportation in your town.
- Which do you think is the best? Why?
- How do you get to work or school?
- How long does it take you?

9 Experiences
Tell your partner about a time when you …
- felt very frightened …
- or felt very embarrassed …
- or felt very excited …
- or felt very stressed or nervous …
- or got very angry.

10 Preferences
Tell your partner which you prefer and why:
- vacations abroad / in your country
- traveling by car / by plane
- eating at home / in a restaurant
- living in a big city / small town
- shopping in large supermarkets / small stores